

COLLEGE



ENTRANCE EXAM INTERNATIONAL SECTION

**CONCOURS SECTION INTERNATIONALE
ANGLAISE**

LEVEL 4EME

SUJET TEST ENTREE EN 4EME

SESSION

NAME: _____

SECTION 1: READING

ONCE upon a time, there was a doctor; and his name was Dolittle—John Dolittle. He was very fond of animals and kept many kinds of pets. Then one day his sister, Sarah Dolittle, said, "John, how can you expect sick people to come and see you when you keep all these animals in the house? We are getting poorer every day. If you go on like this, none of the best people will have you for a doctor." "But I like the animals better than the 'best people'," said the Doctor. "You are ridiculous," said his sister, and walked out of the room.

So, as time went on, the Doctor got more and more animals; and the people who came to see him got less and less. One day the Doctor was sitting in his kitchen talking with a friend who had come to see him with a stomach-ache. "Why don't you give up being a people's doctor, and be an animal-doctor?" asked the man. The Doctor's parrot, Polynesia, was sitting in the window and singing a song to herself. She stopped singing and started to listen. When the friend had gone, the parrot flew off the window on to the Doctor's table and said, "That man's got sense. That's what you ought to do. Be an animal-doctor." "Oh, there are plenty of animal-doctors," said John Dolittle. "Yes, there ARE plenty," said Polynesia. "But none of them are any good at all. Now listen, Doctor, and I'll tell you something. Did you know that animals can talk?" "I knew that parrots can talk," said the Doctor. "Oh, we parrots can talk in two languages—people's language and bird-language," said Polynesia proudly. "If I say, 'Polly wants a cracker,' you understand me. But hear this: Ka-ka oi-ee, fee-fee?" "Good Gracious!" cried the Doctor. "What does that mean?" "That means, 'Is the porridge hot yet?'—in bird-language." "Tell me some more," said the Doctor, all excited; and he rushed over to the dresser-drawer and came back with paper and a pencil. "Now don't go too fast—and I'll write it down. This is interesting—very interesting—something quite new. Give me the Birds' A.B.C. first—slowly now."

So that was the way the Doctor came to know that animals had a language of their own and could talk to one another. After a while, with the parrot's help, the Doctor got to learn the language of the animals so well that he could talk to them himself and understand everything they said. Then he gave up being a people's doctor altogether.

As soon as every one knew that John Dolittle was going to become an animal-doctor, old ladies began to bring him their pet pugs and poodles who had eaten too much cake; and farmers came many miles to show him sick cows and sheep. One day a plow-horse was brought to him; and the poor thing was terribly glad to find a man who could talk in horse-language.

"You know, Doctor," said the horse, "that veterinarian over the hill knows nothing at all. What I need is SPECTACLES. I am going blind in one eye. There's no reason why horses shouldn't wear glasses, the same as people. But that stupid man over the hill never even looked at my eyes. He kept on giving me big pills. I tried to tell him; but he couldn't understand a word of horse-language. What I need is spectacles." "Of course—of course," said the Doctor. "I'll get you some at once." "I would like a pair like yours," said the horse—"only green. They'll keep the sun out of my eyes while I'm plowing the Fifty-Acre Field." "Certainly," said the Doctor. "Green ones you shall have. Come in again Tuesday—Good bye!" Then John Dolittle got a fine, big pair of green spectacles; and the plow-horse stopped going blind in one eye and could see as well as ever. And soon it became a common sight to see farm-animals wearing glasses in the country round Puddleby; and a blind horse was a thing unknown.

And so it was with all the other animals that were brought to him. As soon as they found that he could talk their language, they told him where the pain was and how they felt, and of course it was easy for him to cure them.

-From The Story of Doctor Dolittle by Hugh Lofting

Answer the questions in complete sentences.

1. What is Sarah Dolittle's advice for her brother?

2. What does Dr. Dolittle like better than his patients? Copy a sentence from the text that proves your answer.

3. What is Dr. Dolittle's friend's idea?

4. What kind of animal is Polynesia?

5. Why does Polynesia decide to help Dr. Dolittle?

6. What secret does Polynesia give Dr. Dolittle?

7. How is Dr. Dolittle different from the first veterinarian the horse visited? Copy a sentence from the text that proves your answer.

8. Do you think Dr. Dolittle's life will change now that he is a veterinarian? How? (2 points)

9. Find a word in the text that is a synonym for:

enough _____

spectacles _____

medicine _____

SECTION 2: GRAMMAR AND VOCABULARY

Put the sentences in the correct order.

1. a / was / very / John Dolittle / doctor / good

2. to / could / animals / he / talk

3. with / sister / him / lived / John's

4. Polynesia / animals' / John / speak / taught / the / language / to

5. horse / pair / of / a / green / the / glasses / wanted

Fill in the blanks with the verb in parentheses. Make sure you use the correct tense.

- A. Today, the circus _____ (come) to Puddleby. Dr. Dolittle _____ (go) with his sister Sarah. Dr. Dolittle and Sarah don't _____ (like) the circus because they _____ (think) the animals are treated badly. Dr. Dolittle has some money in his pocket. He _____ (want) to buy the animals from the circus.
- B. One time, when the circus _____ (come) to Puddleby, the crocodile who _____ (have) a bad tooth-ache _____ (escape) at night and _____ (go) into the Doctor's garden. The Doctor _____ (talk) to him in crocodile-language and took him into the house and _____ (make) his tooth better. But when the crocodile _____ (see) what a nice house it _____ (be), he too wanted to live with the Doctor. He _____ (say), "Could I please _____ (sleep) in the fish-pond at the bottom of the garden, if I _____ (promise) not to eat the fish?" To every one in the house he _____ (be) always as gentle as a kitten. But then the old ladies _____ (be) afraid to send their lap-dogs to Doctor Dolittle because of the crocodile. So then the Doctor's sister _____ (come) to him and _____ (say), "John, I won't be housekeeper for you if you don't send away that alligator." "It _____ (be) not an alligator," said the Doctor—"it _____ (be) a crocodile."

Circle the answer that best fits in the blank.

1. The dog is hiding _____ the table.
A. on B. in C. under D. around
2. Dr. Dolittle lived _____ the town of Puddleby.
A. on B. in C. under D. around
3. Dr. Dolittle's patients were afraid _____ the alligator.
A. of B. off C. about D. for
4. Dr. Dolittle had holes _____ his stockings.
A. on B. in C. for D. from
5. Dr. Dolittle was _____ because his patients weren't interesting.
A. boring B. bored
6. Whenever there was an emergency, he went _____ to see the patient.
A. fast B. fastly C. quickly D. sometimes
7. He carried a _____ doctor's bag.
A. black small leather B. small black leather C. leather small black
8. The horse couldn't see _____ the doctor gave him spectacles.
A. before B. when C. after D. because
9. The doctor is away, but he'll be back _____ teatime.
A. until B. by C. when D. because
10. He's very good _____ speaking to animals.
A. for B. in C. of D. at

Circle the spelling or grammar mistake in each sentence. Then re-write the sentence correctly.

1. Is you going to see Dr. Dolittle?

2. I want take my cat to a Doctor who has a crocodile! She could get eaten!

3. I usually taking my cat to see the other veterinarian.

4. But the other veterinarian didn't no why she was sick.

5. Maybe he did`nt give her the right medicine.

SECTION 3: WRITING

Finish the sentences. Choose two (2) sentences to finish.

A. The best holiday (vacation) I ever had was... _____
because... _____

B. The coolest present I ever got was... _____
because... _____

C. Some day I want to ... _____

D. My favorite fictional (imaginary) person is ... _____
because... _____

E. The best thing about my family
is... _____

Write a short composition (**at least one full page**) on the following topic. Remember to make it interesting and use description and dialogue.

The day I learned to talk to animals
